

Please check the examination details below before entering your candidate information

Candidate surname	Other names
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Centre Number	Candidate Number
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## Pearson Edexcel International Advanced Level

Time 2 hours

Paper  
reference

**WHI03/1A**

### History

International Advanced

**PAPER 3: Thematic Study With Source Evaluation**

**Option 1A: The USA, Independence to Civil War, 1763–1865**

**You must have:**

Sources Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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(Total for Question 1 = 25 marks)

**TOTAL FOR SECTION A = 25 MARKS**



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**SECTION B**

**Answer ONE question in Section B.**

**You must start your answer to your chosen question on the next page.**

**EITHER**

- 2** 'Lack of effective leadership was the major feature of the governance of the USA in the years 1786–91 and 1828–37.'

How far do you agree with this statement?

**(Total for Question 2 = 25 marks)**

**OR**

- 3** 'The key reasons for the defeat of the British, in the War of American Independence, and the defeat of the South, in the American Civil War, were essentially similar.'

How far do you agree with this statement?

**(Total for Question 3 = 25 marks)**

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 2**  **Question 3**

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**TOTAL FOR SECTION B = 25 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**



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# Pearson Edexcel International Advanced Level

Time 2 hours

Paper  
reference

**WHI03/1A**

## History

International Advanced

**PAPER 3: Thematic Study with Source Evaluation**

**Option 1A: The USA, Independence to Civil War,  
1763–1865**

### Sources Booklet

Do not return this booklet with the question paper.

Turn over ►

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### Sources for use with Section A.

**Source 1:** From an article in the *Wilmington Daily Herald* newspaper, 5 December 1859. Wilmington was a small town in the southern state of North Carolina. Here it is commenting on John Brown's attempt to capture the National Armoury at Harpers Ferry, 16–18 October 1859.

Recently John Brown, the leader of the raid at Harpers Ferry, has been hanged. Will the result of this be that the minds of Northerners will be focused on their actions towards the South and its institutions?

The entire North is completely abolitionist. There is no better evidence than their actions in this case at Harpers Ferry. A sovereign Southern State has been invaded by an armed force simply because it is a State in which the institution of slavery exists according to the law and the teachings of the Bible. Brown was basically only carrying out the orders of the Northern people. We support the Union, but it is not the same Union as our Founding Fathers left to us. Now all is changed. Watch the proceedings of Congress, read the publications in the North and listen to the sentiments expressed at nearly all their public gatherings. The usual claim in the North, that these things are the work of fanatics only, is no longer good enough. If that were true, then fanaticism rules the entire North. There can be no union without affection between North and South; there can be no Union unless this aggressive policy of the North is stopped.

We are worried about the future. If Congress fails to resolve these differences, then it is up to the South to act independently. We must ship our produce direct to Europe, import our own goods, and become independent from the North.



**Source 2:** From a speech made by Frederick Douglass, 30 May 1881. Frederick Douglass, who knew John Brown personally, was an ex-slave who had gained national and international fame as an abolitionist, lecturer and writer. Here he is speaking at a college founded to educate ex-slaves and to train teachers.

In all the conflict over slavery there is no event which will be remembered longer than this strange, bloody drama at Harpers Ferry. Many years have passed since the Harpers Ferry raid, but we are still too affected by slavery to clearly see the true martyr and hero that John Brown was.

This raid left all the nation stunned and bewildered. Slavery had so numbed our moral sense that it was difficult for Brown to be understood for what he really wanted. Few could comprehend that his only aim was freedom for the slaves. 25

It was fortunate, for his memory and for the truth, that Brown survived the soldiers' bullets and was able to tell his own story. With Brown, as with every other man who dies for a cause, the hour of his defeat was also the hour of the crowning victory of his life. 30

Did John Brown fail? He certainly failed to get out of Harpers Ferry before being captured by United States soldiers; he failed to save his own life, and to lead a liberating army. But did John Brown rise up against slavery and lose his life in vain? To this I answer ten thousand times, No! No man fails if he proudly gives all he has to a righteous cause. If John Brown did not end the war that ended slavery, he did at least begin the war that ended slavery. Before the raid the prospect for freedom was dim and uncertain. When John Brown went to Harpers Ferry everything became clearer. The time for compromise was gone and war was approaching. 35 40



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